



School Improvement Plan for 2016-2017

Dolan Middle School

September 2016

School Improvement Plan: Literacy (Reading and Writing)

As you write strategies for Literacy, be sure to include strategies that apply across content areas.

Needs	Strategies	Adult Actions	Timeline			Success Indicators
			Check (☐) when strategies will occur.			
			Fall 2016	Winter 2017	Spring 2017	
Identify needs in the area of reading and writing, based on data. Be specific.	What research based strategies will you use to address the identified needs? Will Alliance funds support these strategies? How?	What will teachers/administrators do to implement the identified strategies?				Describe indicators to monitor the implementation and impact of each strategy
1. Reading: Students need to develop the skill of analysis when citing evidence from the text.	Effective Questioning	<i>Administrative Team will:</i> Provide PD on Webb’s Depth of Knowledge <i>Teachers will:</i> Use Webb’s Depth of Knowledge to establish effective questioning amongst all stakeholders.	X	X	X	<ul style="list-style-type: none"> • Focus Walk • Teacher Calibration of rigor school wide
2. Writing: Students need to develop informative/explanatory writing skills.	Closing activities (Workshop Model) will regularly be dedicated to student reflection. (<i>goal of 1x/week</i>)	<i>Administrative Team will:</i> Provide platform for sharing of Closing Activities—Best Practices (staff meetings) <i>Teachers will:</i> Use students’ Closing feedback to inform instruction & assess students’ ability to infer.	X	X	X	Collect data once per month to determine trends.

School Improvement Plan: Literacy (Reading and Writing) interventions for Identified Subgroups

As you write strategies for Literacy, be sure to include strategies that apply across content areas.

Needs	Strategies	Adult Actions	Timeline			Success Indicators
			Check (☐) when strategies will occur.			
			Fall 2016	Winter 2017	Spring 2017	
Identify needs in the area of reading and writing, based on data. Be specific.	What research based strategies will you use to address the identified needs? Will Alliance funds support these strategies? How?	What will teachers/administrators do to implement the identified strategies?				Describe indicators to monitor the implementation and impact of each strategy
1. Reading: Students need to explain cited evidence from the text.	Visualizing- Students will visualize text citations for informational texts.	<i>Administrative Team will:</i> Provide PD on the strategy and how to score it. <i>Teachers will:</i> Use “Picture This” to help students visualize text citations.	X	X	X	Once a month, assess “Picture This” for a citation from a text.
2. Writing: Students need to develop informative/explanatory writing skills.	Closing activities (Workshop Model) will be dedicated to student reflection. (Goal is 1x/week) 1. Visualization 2. Summarizing Graphic Organizers	<i>Administrative Team will:</i> Provide PD on reflective writing skills <i>Teachers will:</i> Implement strategies from PD	X	X	X	Informal assessment of reflective writing (quarterly)

School Improvement Plan: Mathematics

Needs	Strategies	Adult Actions	Timeline			Success Indicators
			Check (☐) when strategies will occur.			
			Fall 2016	Winter 2017	Spring 2017	
Identify needs in the area of mathematics, based on data. Be specific.	What research based strategies will you use to address the identified needs? Will Alliance funds support these strategies? How?	What will teachers/administrators do to implement the identified strategies?				Describe indicators to monitor the implementation and impact of each strategy.
1. Make sense of problems and persevere in solving them	Students will use the “Steps to Solve” process to make sense of problems and persevere in solving them.	<p><i>Administrative Team will:</i> Provide the “Steps to Solve” posters for all rooms & staff-wide PD.</p> <p><i>Teachers will:</i> Facilitate student discussion of solutions to problems</p>	X	X	X	Assessment to measure progress towards goal. (Quarterly)

School Improvement Plan: Mathematics interventions for Identified Student Groups

Needs	Strategies	Adult Actions	Timeline			Success Indicators
Identify needs in the area of mathematics, based on data. Be specific.	What research based strategies will you use to address the identified needs? Will Alliance funds support these strategies? How?	What will teachers/administrators do to implement the identified strategies?	Check (☐) when strategies will occur.			Describe indicators to monitor the implementation and impact of each strategy
			Fall 2016	Winter 2017	Spring 2017	
1. Make sense of problems and persevere in solving them	Students will use a universal graphic organizer based on the “Steps to Solve” process to make sense of problems.	<i>Administrative Team will:</i> Provide “Steps to Solve” posters for all rooms and staff-wide PD <i>Teachers will:</i> <ul style="list-style-type: none"> • Create the graphic organizer Model and scaffold use of organizer	X	X	X	Quarterly assessment to measure progress towards goal.

School Improvement Plan: School Culture – (Attendance, AVID, Social Media)

Needs	Strategies	Adult Actions	Timeline			Success Indicators
			Check (☐) when strategies will occur.			
			Fall 2016	Winter 2017	Spring 2017	
Identify needs based on the Spring 2015 Annual School Climate Survey for your school.	Refer to suggested strategies from your school's Spring 2015 Annual School climate Survey. Will Alliance funds support these strategies? How	What will teachers/administrators do to implement the identified strategies?				Describe indicators to monitor the implementation and impact of each strategy
1. Students with excessive absences are at risk of falling behind academically.	Progressive actions: 1. Daily calls home 2. Letter(s) home 3. Parent meetings Truancy referrals	<i>Administrative Team will:</i> Enforce and monitor process <i>Teachers will:</i> Take daily classroom attendance and make necessary referrals.	X	X	X	Weekly data reports Admin. collab. w/PPS to support compliance. (monthly) Quarterly notification of attendance via report card
2. Students need support in improving academic achievement to increase college & career readiness.	<ul style="list-style-type: none"> • AVID binders (school-wide) • Cornell note taking • Students using SLANT 	<i>Administrative Team will:</i> <ul style="list-style-type: none"> • Use focus walks to observe teachers using AVID strategies • Provide AVID PD to all staff to reinforce AVID essentials 	X	X	X	Focus Walk Trend Data will be analyzed and shared to establish ongoing implementation of AVID strategies. (2X/year)

		<p><i>Teachers will:</i> Incorporate AVID Essentials school-wide.</p>				<p>AVID PD Evaluations will be conducted at the end of the workshop.</p>
<p>3. Students require support in establishing safe use of Social Media (based on School Climate Survey outcomes)</p>	<p>2016-17 SLO's will focus on social media safety skill building, school wide.</p>	<p><i>Administrative Team will:</i> Lead school wide goal-setting and monitor SLO's</p> <p><i>Teachers will:</i></p> <ul style="list-style-type: none"> • Use a baseline survey to analyze student feedback data • Use Advisory, etc. to provide opportunities for social media safety skill-building 	X	X	X	<p>Evaluation Process</p> <p>Goal-setting Conferences</p> <p>Year-End Summative Reviews</p> <p>Student Surveys</p>